



UNIVERSITY of WASHINGTON

School of Forest Resources

November 29, 2010

Subject: Student Support Competition – Proposal Evaluation

To: Bev Anderson, Frank Greulich, Cecilia Paul, Doug Sprugel (Chair), Michelle Trudeau, Steve West

From: Thomas M. Hinckley, Interim Director



As a result of a memo sent to the faculty and staff on October 27th, we have received twelve proposals addressing the ‘student’ part of the competition established with the sending of that memo (see next page for specific content of the memo). I am requesting your service in the evaluation of these proposals and would appreciate by January 3, 2011 (or sooner, if possible), a ranking of these proposals. In all likelihood, several proposals will be supported (please indicate those proposals, irrespective of rank, that should not be supported). We have copies of each of these proposals and these will be sent to you.

Please consider the quality of the proposal as it meets the goals outlined in the call for proposals). Innovation and the ability to build for the future should be hallmarks of a successful proposal. Specifically you should remember that the goal of this competition is to position SFR and its units for the longer term in the new budgetary environment. In your evaluation, please provide me with a statement regarding how the group thinks a recommended project will do this.

Bev Anderson and Michelle Trudeau will make sure that the final budget considered is correct. Ms. Deborah Livingstone will provide administrative assistance in scheduling meetings.

Thank you.



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Beverly Anderson and I have worked together to find funding and to define how that funding might be used to support several competitive initiatives within the School. All of these competitions should be viewed as mechanisms to improve our research, teaching and engagement profile as we move ahead. Three categories have been identified and the specific goals, objectives, requirements, and deadlines for each of these categories will be dealt with individually. The three categories are:

1. Research
2. Equipment
3. **Student support**

Student Support Proposals (minimum \$60,000)

We are making a minimum of \$60,000 available to fund the support of undergraduate or graduate students in innovative projects that demonstrate considerable training and public engagement opportunities. One might consider this opportunity as a mechanism to explore undergraduate research or internships or graduate programs that combine hands-on learning and public engagement with traditional research and coursework. Other forms of innovative student support and engagement likely exist and will be supported if competitive.

Proposals should state both the pedagogical approach and values as well as the nature of public engagement. Both individual and group/program proposals are encouraged.

Proposals should be 3 pages (1.5 spacing, Times Roman 12, 6 inch wide text area); references, if appropriate, on a third page and a completed SFR Purchase Order Request form (at <http://www.cfr.washington.edu/sfrTools/forms/index.shtml>) to serve as the budget page. Covering the last five years, faculty submitting proposals should list undergraduate students advised and their capstone projects or theses completed and/or graduate students advised and their theses and dissertations. **Due November 15 at 5 pm.**

Please send all submissions to Beverly Anderson, bj@u.washington.edu, Box 352100. Separate review groups will be established to advise me on each competition. I will consider the School's identified values and strategic actions in making the final funding decisions.